

# Newman Catholic Collegiate Dictionary

KS2



VOCABULARY

## Tier 2

| <b>Term</b>       | <b>Definition</b>  |
|-------------------|--|
| <b>Compare</b>    | To look for the difference between two or more things.   |
| <b>Explain</b>    | To make something easy to understand by describing or giving information about it.   |
| <b>Evidence</b>   | Anything that helps to prove if something is or is not true.   |
| <b>Fact</b>       | Something that is known to have happened or to exist.  |
| <b>Formal</b>     | Using an agreed and often official or traditional way of doing things.   |
| <b>Inference</b>  | A guess that you make or an opinion that you form based on the information that you have.  |
| <b>Impression</b> | An idea or opinion of what something or someone is like.   |
| <b>Justify</b>    | To show that something is reasonable, right, or true.  |
| <b>Opinion</b>    | A thought or belief about something or someone.  |
| <b>Persuade</b>   | To make someone do or believe something by giving them a good reason to do it or by talking to that person and making them believe it. |
| <b>Suggest</b>    | To communicate or show an idea or feeling without stating it directly.   |
| <b>Summarise</b>  | To express the most important facts or ideas about something.  |

## Tier 3

| <b>Term</b>                | <b>Definition</b>  |
|----------------------------|--|
| <b>Ambiguity</b>           | Something that is unclear because it can be understood in more than one way. |
| <b>Clause</b>              | A group of words containing a verb.  |
| <b>Conjunction</b>         | A word that connects words, phrases and clauses in a sentence.               |
| <b>Draft</b>               | The first attempt of a piece of writing.                                     |
| <b>Edit</b>                | To make changes to a text.   |
| <b>Emotive language</b>    | Words that cause strong feelings.  |
| <b>Figurative language</b> | Words used not with their basic meaning but with a more imaginative meaning. |
| <b>Parenthesis</b>         | Punctuation used to mark extra information in a sentence                     |
| <b>Passive Voice</b>       | Where the subject of a sentence receives the action of the verb.             |
| <b>Personification</b>     | Giving a human quality to something that is not human.                       |
| <b>Pronoun</b>             | A word that is used instead of a noun or noun phrase.                        |
| <b>Quotation</b>           | A phrase or short piece of writing taken from another text.                  |
| <b>Simile</b>              | Comparing one thing to another, using the words 'as' and 'like'.             |
| <b>Synonym</b>             | A word or phrase that has a similar meaning to another word or phrase.       |

