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Friday 22<sup>nd</sup> March 2024

Dear Parents/Carers,

# Year 3 English Speaking Board - Entry Level Award in Speech (Entry 1)

We are excited to share the news that entry for the English Speaking Board (ESB) Entry Level Award in Speech (Entry 1) has been booked for the children in Year 3 for 17<sup>th</sup> April 2024.

Your child will be entered for the Entry Level Award in Speech (Entry 1) assessment which builds confidence in speaking, reading and listening for Year 3 children. The qualification recognises that every child is unique, constantly learning and can be resilient, capable, confident and self-assured. The session is taken in groups of six children led by the class teacher.

There are 4 sections to the session and the session lasts approximately 11 minutes in total:

### Section 1: Talk – Show and Explain

Children talk about an object, model or game and explain how it works or is used e.g., they may talk about a collection they are building, something they have made or a game they love to play.

They should bring in an item related to their talk and show it to the group and the assessor. This section will be introduced to the children in school after Easter. Please support your child by helping them to choose their topic and practice this at home.

## Section 2: Speaking by Heart

Children begin by saying the title of their chosen poem, the poet's name and why they like it. They will then recite their poem, sharing the content with the group and the assessor.

## Section 3: Reading Aloud

Children begin by saying the title of their chosen book and why they like it. They will then read their prepared passage of approximately 100-150 words from this story.

## Section 4: Listening and Responding

Children answer questions from the group and the assessor after their talk. They will also participate in a group discussion, joining in with comments and questions.

We are really happy to be offering this opportunity to your children who have all already grown so much in confidence in terms of their speaking and listening skills. The main feedback on all assessments last year, to assist children to get to the next mark level, was to look up at the audience more regularly whilst reading. Please help support your child by encouraging this during practice at home.

Should you require any further information, please do not hesitate to contact myself or Mrs Rathbone.

As always, thank you for your continued support.

Mrs Catalano English Lead

