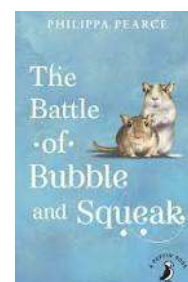


## Curriculum Information - Year Three and Four - Summer 1

The Battle of Bubble and Squeak.

Sid, Peggy and Amy adore the two gerbils, Bubble and Squeak, but their mother detests them. A major family battle results, and it's clear life is never going to be quite the same again. But after a near fatal encounter between Bubble and Ginger the cat, Mrs Sparrow begins to see that life with 2 gerbils might not be so bad after all.



RE



### Easter

Children will learn more fully the impact that the presence of the Risen Christ had upon the Apostles. They will recognise in the Resurrection appearances that Christ wanted to continue to share his life with his followers. They will understand that the Celebration of the Eucharist provides an opportunity for the entire Church to meet the Risen Christ today.

### V O C A B U L A R Y

Gospel, Easter, Thomas, disciple, Mary  
Magdalene, Ascension

### Pentecost

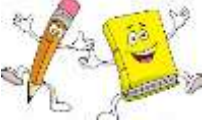



### V O C A B U L A R Y




Pentecost, Apostles, change, Holy Spirit,  
Sacrament, Baptism, Eucharist

Children will be able to ask questions and explain why the Apostles were in need of the gift of the Holy Spirit. They will

### Easter and Pentecost.



	understand that it is the presence and power of the Holy Spirit that transforms the gifts of bread and wine into the Body and Blood of Christ.	
<p>English</p> 	<ul style="list-style-type: none"> <li>• Non-chronological reports</li> <li>• Diary entries</li> <li>• Letters</li> <li>• Balanced arguments/debates</li> <li>• Poetry</li> <li>• All of the above will be taught using the class text to support learning.</li> </ul> <p><b><u>Grammar Focus/ Features of text type:</u></b></p> <ul style="list-style-type: none"> <li>• Adjectives to describe nouns - expanded noun phrases</li> <li>• Revisit er and est when formulating adjectives</li> <li>• Explore similes (using 'as' and 'like')</li> <li>• Form subordinate clauses using subordinating conjunctions</li> <li>• Use of present perfect verb form</li> <li>• Explore the language of comparison and contrast</li> <li>• Turn notes into sentences grouping information</li> <li>• Collect and use examples of prepositional phrases to clarify physical features.</li> <li>• Form subordinate clauses using subordinating conjunctions</li> <li>• Use of present perfect verb form</li> <li>• Recap use of 'a' or 'an'</li> <li>• Use prepositions (during, in, because of, before, after),</li> <li>• Use rhetorical questions.</li> </ul>	
<p>Maths</p> 	<ul style="list-style-type: none"> <li>• <b>Power Maths Textbook C (Year 3)</b></li> <li>• Fractions</li> <li>• Time</li> <li>• Angles and property of shape</li> <li>• <b>Power Maths Textbook (year 4)</b></li> <li>• Decimals</li> <li>• Money</li> <li>• Time</li> </ul>	
<p>Science</p> 	<ul style="list-style-type: none"> <li>• Identify and describe the functions of different parts of flowering plants: roots, stem/ trunk, leaves and flowers</li> <li>• Explore the requirements of</li> </ul>	<p>Plants</p> 

	<p>plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</p> <ul style="list-style-type: none"> <li>Investigate the way in which water is transported within plants</li> <li>Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</li> </ul>	<p><b>How Water Moves through a Plant</b></p> <ol style="list-style-type: none"> <li>The <b>roots</b> absorb water from the soil.</li> <li>The <b>stem</b> transports water to the <b>leaves</b>.</li> <li>Water <b>evaporates</b> from the <b>leaves</b>.</li> <li>This <b>evaporation</b> causes more water to be sucked up the stem.</li> </ol> <p>The water is sucked up the <b>stem</b> like water being sucked up through a straw.</p> 
<p>History</p> 	<p><u><b>Ancient Greece</b></u></p> <ul style="list-style-type: none"> <li>Know about and can talk about the struggle between the Athenians and the Spartans.</li> <li>Know about some of the things that the Greeks gave to the world.</li> <li>Know that the Greeks were responsible for the birth of the Olympics.</li> <li>Know that the Greek Gods were an important part of Greek culture.</li> <li>Know how to locate Greece on a map.</li> </ul>	
<p>Geography</p>	<p>N/A</p>	



Art



### **Making Animated Drawings**

- Children are introduced to the idea that animations can be made by sequencing drawings.
- After exploring the work of other artists making drawn animations, children make simple "paper puppets" with moving parts.
- Pupils also make a "background" for their puppets, and if you wish, then go on to make very simple animations using tablets.

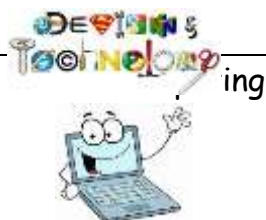


Design and Technology

Big Question

- N/A

Relevant image



Branching Databases, Simulations and Graphing

### **Databases**

#### **Branching Databases**

- Learn to sort and classify information using yes/no questions.
- Create simple branching (decision tree) databases to identify objects or animals.

#### **Simulations**


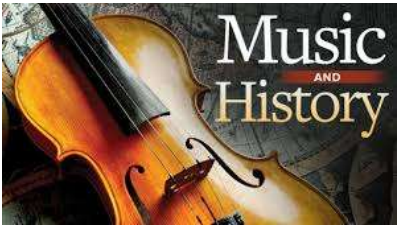

- Explore computer simulations to model real-life situations (like traffic or weather).
- Understand that simulations help us test ideas safely and quickly.

#### **Graphing**







<p>Music</p> 	<p><b>Year 3:</b></p> <ul style="list-style-type: none"> <li>Children will begin to read music without letters written on more fluently and discover how the pentatonic scale is used to create memorable melodies.</li> </ul> <p><b>Year 4:</b></p> <ul style="list-style-type: none"> <li>Having looked at the steps, leaps and repeated notes in melodies, children will explore how phrases are used to structure longer pieces. They will explore the connection between balance and phrasing in the arts from the Classical period and start to learn our class song from the summer concert.</li> </ul>	
<p>Key events for the half term</p>	<ul style="list-style-type: none"> <li>TBC</li> <li></li> </ul>	
<p>Homework</p> 	<ul style="list-style-type: none"> <li>Daily Maths and Literacy set each day</li> <li>Two pieces of homework (Maths or English plus one foundation subject) will be handed out on a Thursday and should be completed and handed in on the following Monday.</li> <li>Times tables are tested on a Friday</li> </ul> <p>Children also have logins to Times Table Rockstars and are expected to practise their times-tables weekly. Your child's username &amp; password will also be stuck in your child's reading diary.</p>	

### Home Reading

Reading helps children with their knowledge, understanding and language.

The children are taught to read in school however, it is important that you encourage your child to read at home daily. Children should read at home and have their reading diary signed by an adult at least 3 times a week.

It would be very much appreciated if you would talk to your children about their Accelerated Reader target and help them to achieve it by encouraging them to read as much as possible. Prizes for outstanding readers will also be given out in class!

Reading books will be changed frequently and every week the children will have the opportunity to choose a library book to read over the weekend.

Click the video link below for tips on how to support your child with reading at home.



<https://youtu.be/-OG2Q6pPQYw>

RHSE

- This term we will be following the Ten:Ten 'Life to the Full' programme for RHSE.
- Please log into the parent portal to access Information about the programme your children will be following, access to resources and suggestions for further activities at home. You will need the following login credentials for our school:
  - Username: our-lady-st8
  - Password: mother24-st8