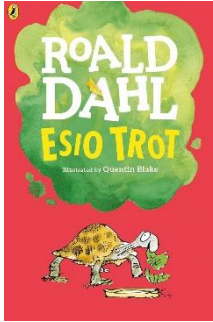
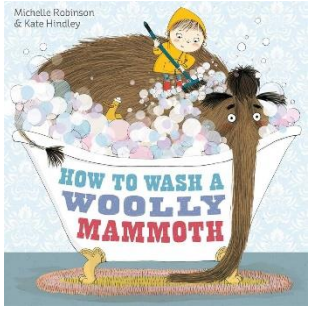





Curriculum Information - Year One and Two - Spring 1

<p>Class text</p>	<ul style="list-style-type: none"> - We will begin this half term by reading 'Esio Trot' by Roald Dahl. We will work towards retelling part of the narrative from Mr Hoppy's point of view. - We will then move onto reading 'How to wash a woolly mammoth' by Michelle Robinson. We will use this to construct our own set of instructions. 	 
<p>RE</p> 	<ul style="list-style-type: none"> • We will begin this half term by looking at the liturgical season of Christmas and what the true meaning of Christmas is. • We will also look at the annunciation and discuss how Mary and Angel Gabriel would have felt. • We will be learning lots of special prayers that we say during Christmas time. • We will then go on to look at Jesus as a teacher and healer. In this unit the children will understand the person of Jesus and his ministry as teacher and healer. 	
<p>English</p> 	<p><u>Esio Trot</u></p> <p><u>Y1:</u></p> <ul style="list-style-type: none"> • Orally retell 'Esio Trot' and recount events • Use story language, sentence patterns and sequencing words to organise events, (e.g.) then, next) • Recite part of the story supported by story boxes, pictures • Act out the story and portray characters and their motives • Oral rehearsal of sentence structure • Separate words with spaces • Use capital letters and full stops and question marks to demarcate sentences • Join words and joining clauses using 'and' - expanding sentences • Use capital letters for names and 'I' • Write sentences from Mr Hoppy's point of view • Write a series of sentences to sequence events. • Use patterns and language <p><u>Y2:</u></p> <ul style="list-style-type: none"> • Orally re-tell familiar stories using narrative structure and dialogue from the text 	

- Dramatise parts of the story.
 - Story map and retell
 - Use phrases drawn from story language to add interest
 - Subordination and co-ordination (using or, and, but)
 - Expanded noun phrases for description and specification
 - Write statements, question, exclamation and commands
 - Ensure correct choice and consistent use of present tense and past tense throughout writing
 - Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
 - Commas to separate items in a list
 - Apostrophes to mark where letters are missing in spelling
 - Apostrophes to mark singular possession in nouns
- Include descriptions of characters and setting and some dialogue.
- How to wash a woolly mammoth
- Y1:
- Write a list of equipment
 - Write dictated sentences next to listed numbers.
 - Oral rehearsal of sentence structure
 - Continue to add sequenced sentences independently
 - Sentence stems given to support and key vocabulary
 - Joining words and joining clauses using 'and' and 'because'
- Use capital letters and full stops to demarcate sentences
- Y2:
- Use commas to separate items in the 'materials/equipment needed' list
 - Write titles to show what the instructions are about
 - Generate synonyms for over-used imperative verbs
 - Make nouns which are compound
 - Functions of sentence types - command
 - Explore and generate negative commands (Do not)
 - Expanded noun phrases to describe and specify (use of adjectives before the noun or preposition phrase after the noun)
 - Correct choice and use of present tense throughout

Maths



Y1:

Unit 1: Numbers to 20

- Count using 10s and 1s.
- Count one more and one less.
- Compare numbers of objects.
- Compare and order numbers.

Unit 2: Addition and subtraction within 20

- Add and subtract by counting on and back.
- Add and subtract using number bonds.
- Use doubles and near doubles.
- Find a difference.
- Solve word problems.

Y2:

Unit 1: Money

- Count coins and notes.
- Compare different amounts of money.
- Find different ways to make the same amount.
- Work out the amount of change.
- Solve two-step problems involving money.

Unit 2: Multiplication and division

- Decide if groups are equal.
- Add equal groups.
- Form multiplication sentences.
- Use arrays.
- Make equal groups by grouping and sharing.

Science



Would an umbrella made out of rock be useful?

The children will be able to

- Distinguish between an object and the material from which it is made.
- Identify and name a range of everyday materials (wood, plastic, metal, glass, water and rock.)
- Describe physical properties of some everyday materials.
- Compare and group together some everyday materials based on their properties.



Geography



Is the North Pole always cold?

The children will be able to

- Know features of hot and cold places in the world.
- Know which is North, East, South and West on a compass.
- Know where the equator, North and South pole are on an atlas and globe.



DT










Will paper be a strong enough material to make a model of an igloo?

The children will be able to

- Use their own ideas to design something & describe how their own idea works.
- Explain to someone else how they want to make their product and make a simple plan before making.
- Make their own model stronger.



<p>Computing</p> 	<p>Technology outside of school</p> <ul style="list-style-type: none"> - To walk around the local community and find examples of where technology is used. - To record examples of technology outside of school. 	
<p>French</p> 	<ul style="list-style-type: none"> • The children will be using their French phrases during the afternoon register. • We will be learning lots of basic phrases for greetings. 	
<p>PE</p> 	<ul style="list-style-type: none"> • KS1 will be going swimming on Monday afternoons. Please ensure children have a full swimming kit in school on Mondays. • KS1 will also have dance with Mr Case on Thursday mornings. They will need their full school PE kit for this. 	
<p>Music</p> 	<ul style="list-style-type: none"> • Music continues to be taught by Mrs Amison on Tuesdays. 	